

CQuIPS job opportunity

Qualitative Research Assistant – LTC+ Evaluation Program

The Centre for Quality Improvement and Patient Safety ([CQuIPS](https://www.cquips.ca)) is hiring a part-time research assistant to support the qualitative component of a mixed-methods evaluation of LTC+, a new, multi-institutional model of collaborative care providing rapid access to specialists and diagnostic services for long-term care homes (LTCHs) in the Greater Toronto Area. Information about LTC+ can be found at www.ltcplus.ca. The qualitative component of the evaluation will be conducted at six participating LTCHs.

The successful candidate will have graduate-level education and experience related to qualitative research or work-related experience conducting qualitative research in a healthcare setting. Under the supervision of Dr. Joanne Goldman, scientist at CQuIPS and the qualitative lead on the project, the research assistant will:

- Conduct a literature review
- Contribute to the design and planning of the qualitative component of the study
- Conduct qualitative interviews and focus groups with leaders and clinicians at participating LTCHs
- Assist with the development of a coding framework and code transcripts
- Contribute to data analysis
- Contribute to the development of publications and other study-related reports

The project timeline is 6-8 months beginning June 2021 with an estimated time commitment of approximately 10 hours/week (expected to fluctuate week to week).

To apply for this position, please send a cover letter and C.V. by June 4, 2021 to Joanne Goldman at joanne.goldman@utoronto.ca.

About CQuIPS

[The Centre for Quality Improvement and Patient Safety](https://www.cquips.ca) (CQuIPS) is a partnership between the University of Toronto's Temerty Faculty of Medicine and three of its major teaching hospitals: Sunnybrook Health Sciences Centre, the Hospital for Sick Children ('SickKids') and Women's College Hospital. CQuIPS is considered by the university an extra-departmental unit ('EDU'), defined as a flexible, multidisciplinary entity organized around emerging areas of research and teaching that span traditional disciplines.