

Certificate Course in Quality Improvement and Patient Safety	Excellence in Quality Improvement program (EQUIP)	US Veterans Affairs Quality Scholars (VAQS) program	CQuIPS Improvement Fellowship	IHPME Masters Concentration in QIPS
Overview				
<ul style="list-style-type: none"> Participants learn fundamental QIPS skills including process mapping, change concepts, PDSA, run charts and how to lead change Covers a wide range of QIPS topics to prepare participants for the successful execution of QI initiatives Participants undertake a QIPS project to get practical, hands-on experience (the project can be new or embedded within an ongoing QI effort) 	<ul style="list-style-type: none"> EQUIP trains current and future QI faculty members to help academic departments and universities address the pressing need to develop capacity in QI The program's enriched content and deeper dive into QI methodologies make projects more likely to succeed, and will prepare participants to maximize their project's impact and receive academic recognition for their work 	<ul style="list-style-type: none"> Provides the unique opportunity to collaborate and network with and develop expertise from internationally recognized leaders in the field of healthcare QI Toronto is the only non-American site for the VAQS program 	<ul style="list-style-type: none"> Provides individuals who have completed advanced training in QIPS the opportunity to further develop their experience, expertise and leadership Fosters a community of practice to learn from and with one another Fellows are integrated into CQuIPS initiatives Fellows receive one-on-one mentorship to support their learning experience and ongoing professional development 	<ul style="list-style-type: none"> Provides students with the opportunity to focus research and learning on both theory and application of improvement science in real time Comprehensive, innovative curriculum that incorporates the latest research and thinking in healthcare QIPS and leadership
Intended audience				
<ul style="list-style-type: none"> Health professionals (e.g., clinicians, allied health professionals, administrators) whose work relates to QIPS Senior trainees considering a focus on patient safety and QI for their careers 	<ul style="list-style-type: none"> Academic faculty seeking to more meaningfully integrate QI into their clinical or scholarly activities Faculty with a formal QI role in their department or clinical institution seeking to develop advanced skills to increase their likelihood of success Senior trainees seeking to make QI an academic career focus 	<ul style="list-style-type: none"> Health care professionals in advanced stages of training or early-career faculty looking to pursue careers in QI 	<ul style="list-style-type: none"> Graduates of a CQuIPS or other university-based QIPS education program Individuals from any healthcare professional training and/or relevant graduate school training background, including administrators, quality and safety professionals and researchers 	<ul style="list-style-type: none"> Physicians, nurses, therapists, managers and quality leads in a broad range of academic and community settings who have a job with QIPS activities as a major focus and/or plan for an academic job focused on QIPS Participants come from across Canada
Format and content				
<ul style="list-style-type: none"> Sept. 2022 to June 2023 20 half-day in-person sessions delivered over ten months Longitudinal QI project with one-on-one faculty mentorship Upon completion, participants receive a certificate from the University of Toronto 	<ul style="list-style-type: none"> June 2022 to May 2023 Six full-day virtual sessions (three in July and three in May) Webinars every month between sessions Longitudinal QI project with one-on-one faculty mentorship Upon completion, participants receive a certificate from the University of Toronto 	<ul style="list-style-type: none"> Sept. 2022 to June 2024 Weekly two-hour sessions (one/month in person, the rest virtual) delivered over two years Video conferenced content from distance VA sites VAQS Summer Institute – participants from eight VAQS hubs meet in person in Houston, Texas for one week/year Participants conduct either a QI project or more traditional research project focused on a quality or safety topic 	<ul style="list-style-type: none"> Sept. 2022 to June 2023 Fellowship meetings (timing and in-person/virtual details adapted to each Fellowship group) QI project or research supported by one-on-one mentorship Involvement in CQuIPS activities in a way that is professionally meaningful and relevant to fellows 	<ul style="list-style-type: none"> Year-long program with two one-week in-person intensive courses and monthly three-day in-person courses/electives so participants do not need to interrupt their careers or training Longitudinal QI project with one-on-one project tutors Thesis stream allows deeper focus on a specific research project

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Application process				
<p>Email your completed application to certificate.course@sickkids.ca including:</p> <ul style="list-style-type: none"> • Applicant information • Personal statement (max. 300 words) • CV (max. 4 pages) • Two letters of support (to be completed by your sponsor and referee) <p>Application deadline: May 1, 2022</p>	<p>Email your completed application to education@cquips.ca including:</p> <ul style="list-style-type: none"> • Applicant information • An abbreviated CV (max. 5 pages) • A personal statement (max. 500 words) • A letter of support from a department head or chief (or program director for trainees) on official letterhead with their contact information, confirming the applicant works or trains in an academic institution where they will carry out a QI project as part of this course <p>Application deadline: June 20, 2022</p> <ul style="list-style-type: none"> • Rolling acceptance 	<p>Email an application to education@cquips.ca including:</p> <ul style="list-style-type: none"> • Letter of intent including a brief project concept or proposal • CV • Two letters of reference* <p>*One of the references must be from a Department Chair or equivalent in support of the candidate that explicitly states that the applicant will receive protected time from clinical duty for all four components of the curriculum.</p> <p>Application deadline: May 1, 2022</p> <ul style="list-style-type: none"> • Rolling acceptance • Space is limited to 3-5 fellows per year. • Required interview process 	<p>Email an application to cquips.fellowship@sickkids.ca including:</p> <ul style="list-style-type: none"> • Letter of interest outlining past education in QIPS, current professional QIPS roles and activities and potential areas of interest for the QIPS Fellowship* • CV (max. 5 pages) • Letter of recommendation from executive sponsor (e.g., department head, program director, etc.) <p>*Applicants must attest to having protected time to carry out QIPS work and attend monthly Fellow sessions</p> <p>Application deadline: March 21, 2022</p>	<p>Applications are completed through the IHPME website, and include:</p> <ul style="list-style-type: none"> • Statement of intent that outlines aspirations, learning goals, research interest and relevant interest to QIPS • CV • Transcripts • Two confidential letters of reference <p>Application deadline: Nov. 30. 2022 for Sept. 2023 start</p>
Tuition (2022-23 fees)				
<ul style="list-style-type: none"> • \$4,995 CAD – faculty/staff physicians • \$2,995 CAD – health professionals/trainees 	<ul style="list-style-type: none"> • \$6,500 CAD 	<ul style="list-style-type: none"> • \$3,500 CAD* <p>*does not include travel, lodging or conference registration costs for Summer Institute</p>	<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • \$7,000 CAD
For more information				
<ul style="list-style-type: none"> • Certificate course on CQuIPS website • Certificate course flyer and application form 	<ul style="list-style-type: none"> • EQUIP on CQuIPS website • EQUIP flyer and application form 	<ul style="list-style-type: none"> • VAQS on CQuIPS website • VAQS website • VAQS flyer 	<ul style="list-style-type: none"> • Improvement Fellowship on CQuIPS website 	<ul style="list-style-type: none"> • IHPME website